

**Faculty of Health
Department of Psychology
HH/PSYC 2230 3.0 Section M
Thursday 7:00 – 10:00pm in CLH A
MOTIVATION
Winter, 2017**

Instructor and T.A. Information

Instructor: P. Charlton, Ph.D.

Office: 258 BSB

Office Hours: Thursdays 6-7pm

Email: hhpsyc@gmail.com

Communication: When sending email to the Course Director or TAs, please put the course name or number in the subject line to ensure that your message will be opened. Please refrain from asking question that could have been answered by simply reading this document, or course schedule as posted on Moodle.

T.A.	Sara Oczak
Email	soczak@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including the biological basis of motivation, learning theory, cognitive approach and emotional aspects of motivation.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

Specific Learning Objective

The specific learning objective for this course is to provide students with psychological tools to obtain life goals.

Required Text

- Petri, H. L., Govern, J. M., Motivation, Theory, Research and Application, 6th edition, Wadsworth Cengage Learning, 2013.

Course Requirements and Assessment

1. Three tests will be counted for the final course score. Tests are based on text, lectures and video presentations. Exams can be multiple choices, T/F, short answers, definitions and essays.
2. Participation means attending classes, participate in class discussions, participation in scheduled tests and assignment, academic honesty and other positive behaviours. There will be a reduction of participation marks for any student who does not refrain from disturbing other students during lecture presentation and videos, lack of participation as described above, and any other dishonest and disrespectful behaviour either in class or in emails. Students will be expected to maintain civility and mutual respect.

Assessment	Date of Evaluation (if known)	Weighting
Test 1	Feb 2, 2017	35%
Test 2	Mar. 9, 2017	40%
Test 3	Mar, 30, 2017	20%
Participation	All Term	5%
Total		100%

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Policy for Missed Tests

1. Students are expected to write each test on the dates specified. There will be three in-class tests in this course. There will be no make-up tests except under extraordinary documented circumstances.
2. If the students have legitimate reasons (e.g. severe illness), the student ***must contact the Teaching Assistant Sara Oczak and cc a copy to the Course Director*** either in person or via email ***within 24 hours before or after*** the date of the test. In your email, you must state your name, student number, and the reason you cannot take the test.
3. The student must show appropriate documentation to Sara who is in charge of make-up tests. The documentation must verify the circumstances for the missed test. Test missed on the grounds of medical conditions must be supported by an attending physician's statement Form. The form could be downloaded from the Registrar's Office Website: http://www.registrar.yorku.ca/pdf/attend_physician_statement.pdf. Failure to provide appropriate documentation will result in a grade of "0%" for the missed test.
4. All make-up tests will be held approximately one week following the original test date. You will be informed of the time and location of the exam by the Teaching Assistants. ***Only one offer of make-up test date per student per test.***
5. ***Non-medical circumstances must be supported by appropriate documentation*** (i.e. death certificate to prove the date and your relationship to the deceased).
6. If any of the test dates specified in this syllabus is in conflict with a particular *religious holiday*, please email the Teaching Assistant and copy the Course Director in the first three weeks of class. The claim will be checked against the list of recognized religious holidays.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Mar. 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Mar. 11- Apr. 5

Information on Plagiarism Detection

Electronic software such as Turnitin may be used to detect plagiarism.

Electronic Device Policy

York University prohibits theft of intellectual property by a student, which includes recording a course director's lecture without their permission or taking lecture material provided for a student online, modifying it, and/or using it for a student's own personal use or gain. The material provided by a course director is only to be used for a student's personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York's Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

Attendance Policy

See participation section under assessment.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 2230 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

COURSE SCHEDULE

DATE	TOPICS	READINGS
Jan. 5	Overview	Ch. 1
Jan. 12	genetic Contributions	Ch. 2
Jan. 19	Physiological needs Arousal	Ch. 3
Jan. 26	Physiological needs Regulation	Ch. 4
Feb. 2	<i>Test 1 (Chapters 1,2, 3,4) 35%</i>	
Feb. 9	Incentive Motivation /Hedonism	Ch.6, 7
Feb. 16	Cognitive Motivation-Expectation	Ch. 8,10
	<i>Reading Days (Feb. 18-24)</i>	
Mar. 2	Cognitive Motivation-Attribution/Control	Ch. 11
Mar. 9	<i>Test2 (Ch. 6, 7, 8, 10, 11) 40%</i>	
Mar. 10	<i>Last Day to drop course without receiving a grade</i>	
Mar. 16	Cognitive Motivation-Social	Ch. 9
Mar. 23	Emotion	Ch. 12
Mar. 30	<i>Test3 (Ch. 9, 12) 20%</i>	

Happy Holidays